



Preparing to Teach in the Lifelong Learning Sector (Acentis Level 4) Teacher Training

Do you or your training team need Teacher or Trainer status?

Gain the new Level 4 PTLLS qualification at Lancashire College.

In addition to scheduled PTLLS courses for individual learners, Lancashire College can also organise intensive courses for groups of all sizes to meet the needs of your organisation.

**A typical course would take place over three 2-day blocks on
weekdays or weekends**

**£320 per person non-residential or £415 full-board residential
(plus accreditation fees and based on 12 learners)**

**For more information contact Lyn Butcher on 01257
276719 or email lyn.butcher@lancashire.gov.uk**

Course Content

This course is the initial award and minimum standard for all those entering the teaching profession from September 2007. It is part of the new credit based teacher qualifications framework.

Would this course suit me?

This course is the initial award and minimum standard for all those new to teaching adults in the lifelong learning sector.

It is an intensive, taught course and full attendance is expected. The course adopts a student centred approach with an emphasis on student involvement and co-operation. The course encourages critical reflection on personal and professional practice to promote professional development.

This is a Level 4 qualification which is equivalent to working at first year undergraduate level and therefore requires a high level of commitment and the ability to study at this high level, although the qualification can also be gained at Level 3.

What is the course all about?

The course provides a sound educational basis for teaching in the Lifelong Learning Sector. It will develop the necessary knowledge skills and attitudes for teaching within the areas of Further Education, Adult Education and Work Based Sector.

What do I need to join?

1. GCSE English and Maths at Grade C or equivalent (Level 2) *
2. ICT qualification or experience
3. One or more of the following:-
 - a first degree
 - professional qualification recognised as being of practitioner level
 - NVQ Level 3 or equivalent
 - relevant industrial/commercial experience at an appropriate practitioner level

* We can help you gain Level 2 qualifications on Maths and English, please ask for details

Course Content

What can I expect to learn?

The course is intended to equip a wide range of teachers to support learners with the post –16 framework.

1. The role, responsibilities and boundaries of teaching
2. Teaching and Learning Approaches
3. Session planning and the use of resources
4. Inclusion and motivation of learners
5. Assessment methods and record keeping

Which other courses/courses of study does this course link with?

Students may wish to progress on to the Certificate in Teaching in the Lifelong Learning Sector and the Diploma in Teaching in the Lifelong Learning Sector.

How will I be learning?

This is a highly participatory and interactive course and students will be expected to contribute fully to all activities. These will include classroom teaching, individual and group presentations, seminar work, written assignments and attending tutorials. In addition all learners must successfully participate in delivering and observing group micro-teaching sessions.

How will I know when I'm making progress?

Students will be provided with oral and written feedback from tutors for all aspects of the course, including written assignments, practical activities and observation.

Will there be any homework?

Students will complete 30 hours self directed learning. Students will produce assignments to meet the evidence requirements of the qualification.

What complementary 'life skills' are gained from this course?

- Confidence to give presentations and manage groups of people
- Development of organisational and interpersonal skills

Course Outline

The course comprises 6 credit units covering the 6 domains of the professional standards:

- Professional Values and Practice
- Learning and Teaching
- Specialist Learning and Teaching
- Planning for Learning
- Assessment for Learning
- Access and Progression

Feedback From Previous Learners

“Overall, it was a very positive and beneficial experience, which has formalised learning for the participants and encouraged them to understand the wider aspects of teaching in the adult learning sector.”

“Speaking as the only manager doing the PTLLS, I found it really useful doing the PTLLS alongside the team & I found the tutors very responsive to our specific needs.”

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